

Role Description

Role Title: Trade Union Education Studies Co- ordinator	Pay Grade: Grade 9 - £30,348-£33,156
Normal Place of Work: Ashley Down Centre (the role holder will be expected to travel across the region)	Line Manager: Director of Apprenticeships and Employer Based Training
Normal Working Hours: 37 per week	Responsible For: Lecturers and assessors within department of Trade Union Education Studies

ROLE PURPOSE

- To lead, teach and assess TUC programmes and courses
- To promote and manage delivery of TUC-accredited training programmes
- To implement improvement plans and work with the TUC in developing new curriculum initiatives
- To provide an excellent service to students and to exceed the expectations of employers, partner and stakeholders
- To provide strong, purposeful leadership both in practical terms and by example
- To achieve excellent outcomes for students and deliver excellent teaching, learning and assessment
- To achieve departmental growth targets

PRINCIPAL ACCOUNTABILITIES

- To co-ordinate and manage the Trade Union Education Studies department, managing the curriculum team and the day to day running of the centre.
- To liaise with trade union affiliates including the Trade Union Education Officer.
- To work within college quality assurance systems, including for student record keeping, monitoring and tracking ensuring that the requirements of the college, TUC and external validating bodies are met.
- To co-ordinate the internal verification of TUC courses and maintain appropriate documentation.
- To ensure TUC procedures are adhered to.
- To work as part of the college team to deliver a programme of union representatives training for the TUC.
- To work with the TUC's Education Officer to ensure the college is supporting TUC policy in the South West region.
- To be part of the college observation team.
- To facilitate team collaboration meetings on a weekly basis.
- To be responsible for the promotion and marketing of courses in conjunction with the Assistant Director Apprenticeships and Employer Based Training, and in liaison with the marketing team.
- To assist the TUC in building capacity on learning and skills.
- To ensure college budgets are managed effectively.
- To be responsible for initial assessment, and induction of students.
- To attend meetings both locally, regionally and nationally.
- To maintain good external relations with the TUC Education Officer and Regional Secretary, other Trade Union Studies Centres managers/co-ordinators, TUC Union Development Staff, Trade Union Officers and Representatives and employers
- To carry out staff appraisals and development reviews in line with policy.



Key Relationships

All posts within the College require a high degree of team working. In particular, the post holder will need to develop and maintain key relationships, including:

Marketing Manager	To assist in the production of materials which will be used for promotion of TUE courses
 Senior Business Partnerships and Enterprise Manager 	To assist in building effective external partnerships, so encouraging growth of student numbers

Generic Responsibilities

- To represent and promote the College brand values internally and externally; acting as an ambassador for business development on behalf of the College
- Promote the College's student first ethos, ensuring that the student experience is uppermost in policy and decision making
- To actively promote and act, at all times, in accordance with College policies, including, but not limited to: Health and Safety, Equal Opportunities, Prevent and Safeguarding, the Staff Code of Conduct and the College's Financial Regulations
- To actively promote and adhere to agreed College values
- To engage in implementing changes, promoting innovation
- To participate in the College Annual Appraisal Process, contributing to a culture of self-reflection on practice and continuous professional development
- To facilitate the achievement of the College's quality objectives including those from external bodies
- To undertake other reasonable duties commensurate with the level of post

Values

To role model the College values of: integrity, respect, ambition and pride

Behaviours

To role model and consistently exhibit: student focus; high expectations and aspirations for all; focused on progression and employment; pride in what we do and our place in the city; collaborative and continually improving.



Person Specification

	Essential	Desirable	How assessed*
QUALIFICATIONS			
Teaching qualification (or working towards)	✓		AF/Cert
NVQ 3 Management or equivalent		√	AF/Cert
A degree or other equivalent qualification in a discipline relevant to the job	✓		AF/Cert
KNOWLEDGE AND EXPERIENCE (UP TO DATE/ CURRENT)			
Experience of trade union activism	✓		AF/IV
Past experience of teaching/lecturing in post 16 provision	✓		AF/IV
Experience of teaching on the TUC Education programme		√	AF/IV
Awareness of policies and current issues in Trade Unionism (economy and politics)	✓		AF/IV
Knowledgeable with and can show demonstrable success in delivery of : - assessment and delivery; - critical review and assessment of delivery, outcomes and performance; - professional development of teachers; - use of employer and customer voice and feedback	✓		AF/IV
Experience of successful and effective team working	✓		AF/IV
Knowledge of employment legislative requirements and the knowledge and ability to assure compliance and implement actions where needed	√		AF/IV
Knowledge of funding mechanisms	✓		AF/IV
Business and commercially aware with the experience of managing budgets and resources effectively	√		AF/IV
Knowledge of TUC Qualifications suite and pathways	✓		AF/IV



Effective team leader and experience of this in an educational / or training context	V	AF/IV
SKILLS AND ABILITIES	L	
Excellent communication and influencing skills	✓	AF/IV
Good organisational skills	✓	AF/IV
Completer finisher who can initiate and deliver projects on time and of high quality	✓	AF/IV
Performance manager who deals quickly and effectively with issues of under-performance or where the College may be brought into disrepute	*	AF/IV
Entrepreneurial and enterprising, able to see and capitalize on opportunities	✓	AF/IV
Personal and professional confidence to enable the development of professional relationships and links with partners and employers	✓	AF/IV
Student and stakeholder focused, with a desire and determination to create the best learning and training	✓	AF/IV
Technologically aware and confident to enable new, effective, efficient and high quality solutions to be identified and implemented	✓	AF/IV
Target driven and goal focussed	✓	AF/IV
Full Driving License	✓	AF/IV
Motivational and energised to ensure strong team performance	✓	AF/IV
Confident networker who can initiate and enable operational partnerships to effectively build reputation and position the College positively with employers and the community	✓	AF/IV
High personal standards that reinforce and present exemplary professionalism	√	AF/IV



*Assessment method:

ΑF	=	Assessed via application form	IV =	Assessed via interview
ΑT	=	Assessed via test/work-related task	Cert =	Certificate checked at interview

Signed	
Date	



Conditions of Service

Contract Type	Permanent		
Grade	Business Support – Grade 9	Business Support – Grade 9	
Salary	£30,348-£33,156	£30,348-£33,156	
Pay Date	27 th of each month		
Probationary Period	6 months		
Hours of work per week	37		
Annual Leave Entitlement	26		
Annual Leave Year	1 September – 31 August	1 September – 31 August	
Bank Holidays	8 public holiday's, extra statutory and 8 College closure days in addition to annual leave entitlement		
Pension	You will automatically become a member of the Lo Government Pension Scheme. You can opt out of scheme within three months of taking up the post. Contributions will vary dependent on salary as below as the self of the self of the pay and the self of the self	f the low: ribution rate 5.5% 5.8% 6.5% 6.8% 8.5% 9.9% 10.5% 11.4% 12.5%	
	required to undergo a medical examination		
Smoking	The College has a total no smoking policy within the College buildings, grounds and car parks		
Place of work	Members of staff may be required to work on either a temporary or indefinite basis at any premises within a reasonable daily travelling at which the College currently has or may subsequently acquire or at any premises at which it may from time to time provide services		
Performance Review	You are required to participate in the College's Performance Review Scheme		



Notice by the College	This job can be terminated by the College by giving 3 months' notice after completion of a probationary period or extension of that probationary period (except in the case of gross misconduct where your employment may be terminated without notice)
Notice by member of staff	You can terminate employment at any time by giving the College 1 months' notice in writing
Offer of Appointment	 An offer of appointment is subject to:- A medical report satisfactory to the College Receipt of documentation to prove eligibility to work in the UK Receipt of references satisfactory to the College Receipt of all original copies of relevant certificates or evidence of qualifications gained Successful completion of a probationary period Receipt of an enhanced DBS Disclosure to the satisfaction of the College. You may be required to provide additional information if you are a non-British citizen or have lived overseas

Date: 31 August 2018

Job reference: 18 - 00181

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