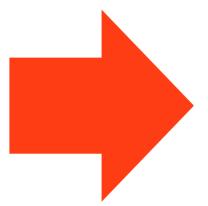




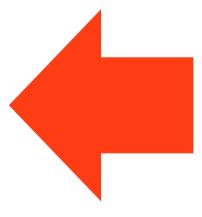
Youth guarantee 2013 – definition





Every young person under 25 and recent graduates under 30 will be offered a job, a work trial, a study place, a workshop place or rehabilitation, within three months after registering as unemployed.

Every person completing basic education will be guaranteed a place in upper secondary school, vocational education, apprenticeship training, a workshop, rehabilitation or a place in some other form of study.





Youth guarantee as from 1st of January 2013

Goal • to help young people gain access to education and employment. **Implemented** across administrative borders collaboration is vital!





Allocation of youth guarantee funding

Outlined extra funding in the Government programme (60 M€/year):









Added to the government budget after discussions in March 2012 on the basis of the preparatory working group's analysis:



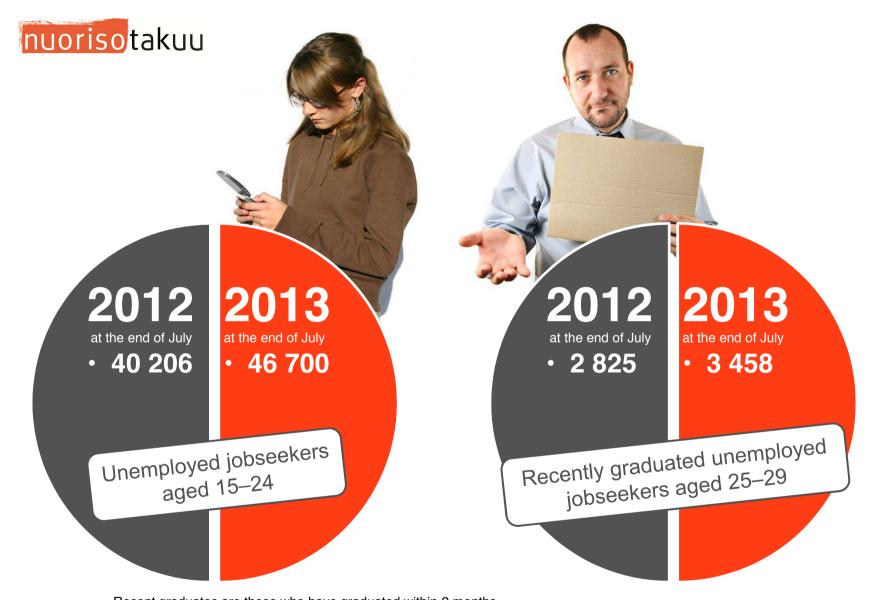
Broadening the criteria for vocational rehabilitation, legislative reform

From the beginning of 2014 MEUR 4,7 (MEUR 2,4/year)

1. Educational guarantee (MEUR 24/year) 2. PES (MEUR 28 /year) 3. Youth outreach and workshops (MEUR 8 /year)

Skills
programme
for young
adults
(MEUR 27-52/

(MEUR 27–52/ year, running from 2013 to 2016)



Recent graduates are those who have graduated within 2 months



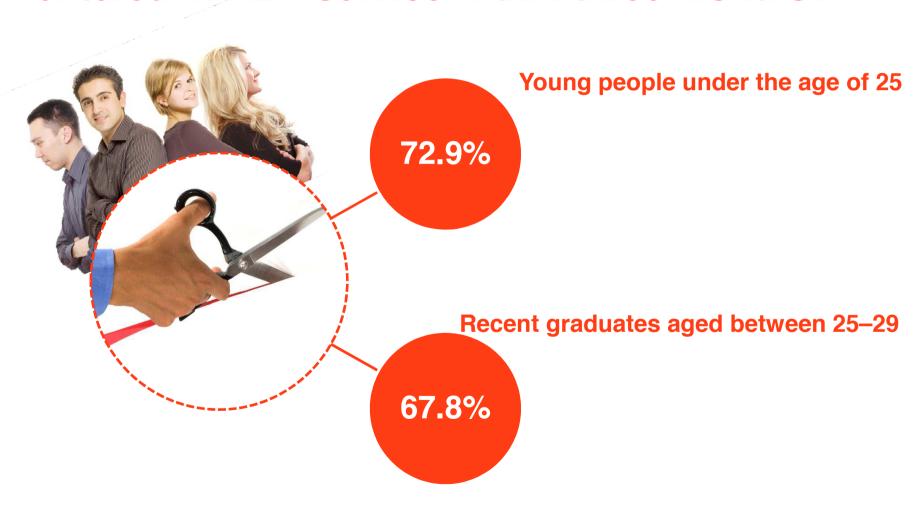
Unemployed youth according to educational background in March 2013

Total	37,023	%
Basic school graduates	10,292	27.8
Upper secondary school	3,909	10.5
Vocational education	20,107	54.3
Higher education	1,478	3.9
Unknown	998	2.7

Recent graduates aged 25 to 29	2,600	%
Vocational education	832	32.0
Higher education	1,768	68.0



How many have found work, education or entered in PE – service within three months?





The implementation of the educational guarantee

Renewed criteria for student selection to vocational education

Renewed e-application services for the joint application process of autumn 2013 Renewed preparatory training for vocational education

Sufficient offering of initial vocational education for young people who have completed basic education but have no post-basic qualification or a place in upper secondary education





The implementation of the educational guarantee

Strengthening apprenticeship training for young people

Developing on-the-job learning and educational models which combine education in educational institutions and apprenticeship training

A fixed-term skills programme for young adults in 2013–2016





Challenges of VET

- Engaging all youth in VET and ensuring the completion of training
- From unemployment to skills shortages Changing social and education trends contributing to skills shortages in traditional skills
- Changing needs of industry and service
- Engagement of employers
- Increasing diversity and growing expectations of learners
- Growing demand for workplace learning
- Productivity in education and training system more and beter

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Developing priorities of VET

- Developing the vocational qualification system
 - Competence-based and modular qualifications as the basis for VET services
 - more flexibility
- Developing more modular and flexible learning tracks for individuals
 - for example combining e-learning, work-based learning (including apprenticeship training), and learning in educational institutions
 - preparatory training for VET supporting the smooth transition from comprehensive school to VET
- Funding of VET: funding system to be developed as a clearer entity
 - promoting the achievement of the aims set for lifelong learning, for the implementation of the youth guarantee and for the quality, efficiency and performance of the education and training system.
 - recognition of prior learning
 - enabling the flexible learning tracks www.nuorisotakuu.fi



Developing priorities of VET

- Guidance and support services determined by the learner's needs
- Development and expanding of work-based learning
 - expanding on-the-job learning
 - expanding apprenticeship training
- Stronger and more efficient and more customer-oriented VET-providers
- Enhancing Quality assurance of VET
- Strengthening the cooperation with social partners at all levels of VET-system
 - social partners are actively involved in all development activities

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